

Research Days Lesson Plan

Overview

- Day 1
 - show them how to log into Diigo and how to get to group
 - share requirements for notecards (citations)
 - research time
- Day 2
 - talk about options for presentation
 - research time

Setup

- setup screen and projector, connect computer
- pull up:
 - Diigo OR
 - Canva
- on tables
 - pencils
 - books
 - notecards
- write on whiteboard:
 - passwords and usernames (databases & Diigo & Canva)
 - required notecard information

Break Down

Day 1

- remind them of the website evaluation station, for this project we have done the evaluation for you, use only the sites we give you
- introduce Diigo, because it is web-based it can be accessed anywhere, show them how to log on, how to navigate to the group, and the notes included with each website link
- Notecard requirements:
 - Book: Author, title, publisher, copyright date
 - Website: Site title, page title, copyright date (we will copy and paste the URL later when working on the actual project to avoid typos)
- today they are going to begin finding information about their organisms they can use in their reports
- Remember: we are here to help, you do not need to be perfect at this right off the bat, we are practicing, ask questions when you are confused



- take notes on the notecard, one organism per notecard, when you find information copy down the citation information

Day 2

- Begin with 15-20 minutes of research. Reminders about using Diigo sites only, logging in to the databases, and what information needs to be on the notecards
- Break to talk about what options they will have for making their presentation: Prezi, a video, an infographic.
 - explain that an infographic is a glorified poster (or an online poster)
 - they can use Canva to create one, show them how to log in, be sure they are using the free elements
 - infographic could be: one poster for all organisms, one poster for each organism, or one poster for each tidal zone (low, mid, and high), it will be up to them to see what feels right to them
 - show parts of a book infographic as example of a place they have seen one
 - give the kids 15 minutes to tinker with whichever tool they think they might want to use

